PART 1: Choose a patient who you are treating. Provide a narrative summary of the following information on your patient. Remember not to use any identifying information and ask permission from the patient (consider HIPAA regulations). Make a notation on your review that you have the patient’s permission to share their information.

- Diagnosis and a description of functional limitations and goals (from PT initial evaluation). If the goals are not written in functional terms, rewrite them as functional goals and designate that you rewrote the goals.
- Past medical history and possible implications for PT
- Medications and their purpose. If no meds, state “No Meds”
- Interventions provided (be specific) and whether or not they are effective
- Any special consults ordered (OT, ST, x-ray, nutritionist, social worker, etc) (if applicable)
- Is patient on track to achieve goals? Why or why not?
- Discharge plans
- Your opinion as to the effectiveness and appropriateness of PT interventions
- What did you learn that you can apply to future patients?

GRADING: Refer to your Case Review Grading Rubric for Part 1

PART 2: Article Review

- Reference an EBP article from a peer reviewed journal (must be randomized controlled trial (RCT) that supports an intervention used in Rx or suggests a new intervention to try) and explain how it assisted you in treating your patient
- Include a title page (See example on BlackBoard in the Case Review folder)
- Your review should consist of 3 paragraphs
  #1: Introduction – background about the article and its purpose
  #2: Summarize what was done in the article including intervention, tests/measures and outcomes, etc.
  #3: Concluding paragraph-suggested thoughts: what did you learn, how can you apply this information to your current patient, how useful is this information for future patients, etc.
- Post a copy of your article (See directions on the Discussion Board)

GRADING: Part 2 grading will be based on the following:
5=Well written with sufficient detail, showed article was read and understood, well linked to patient
4=Well written but lacks depth in presenting article facts or application to patient
3=Writing is average and/or has insufficient details, lacks understanding of article and weakly linked to patient
0=Poorly written with no depth, lacks understanding of article, and weakly linked to patient

PART 3: Respond to 2 Classmates

Your response to classmates should demonstrate that you read their case review, asked questions, and offered any suggestions. Responses should be professional and more than “great job”.

GRADING: Part 3 grading will be based on the following:
0=Not done/late
1=Submitted a non-thorough response (appears to have been done in haste)
2=Submitted thorough response

Post your Case Review by **11:59 P.M. Sunday, March 1, 2015** to the Discussion Board in Blackboard. You must also respond to at least two different classmates’ posting of their Case Review no later than **11:59 P.M. Sunday, March 8, 2015** in Blackboard. Please email your 131 faculty contact with the names of the two responses you want us to grade by the March 8 deadline.