This program is designed to help community college faculty make practical changes to improve the quality of teaching and learning in their courses. Participants from a range of disciplines will learn practical strategies firmly grounded in educational research and the learning sciences. The ultimate goal of this project-based course is to use design thinking to revise a course(s) in order to improve the quality of student learning.

The Community College Teaching Institute builds on participant’s content knowledge and teaching expertise, as well as professional experiences prior to the teaching institute. Our learning model emphasizes:

- **Learning by Doing.** Program assignments and activities are project-based and result in artifacts that may be used as part of the participant’s teaching portfolio for promotion.
Cross-Institution Learning. The program purposefully enrolls instructors from multiple community colleges to foster new cross-campus linkages where participants exchange ideas, experiences, and best practices for teaching and assessment in their content area.

Mastering Skills and Frameworks. The 2-day institute and subsequent coursework focus on mastering skills in three areas: (1) the learning sciences (motivation, metacognition, etc.); (2) course design and teaching strategies; and (3) the scholarship of teaching and learning.

Program Outline

The program runs from May 20-Nov 19, 2016. It kicks-off with a 2-day on-campus institute, followed by ongoing virtual and small group interaction over a 6-month period. It concludes with a symposium where participants present their course redesigns and celebrate their accomplishments.

Community College Teaching Institute – May 20-21, 2016

The program kicks-off with a 2-day institute on ODU’s campus in Norfolk, Virginia. It starts May 20, 2016 at 12:00PM and ends May 21, 2016 at 4:00PM. The institute will serve as a foundation for the remainder of the course. Participants will engage in active discussion of research-based skills and frameworks, organize in mini-learning communities for cross-institutional learning (2-3 people), and identify specific course(s) to redesign over the remainder of the program. The institute will:

- survey theories of learning and instruction, motivation, and metacognition
- outline course design and teaching strategies, e.g., problem-based learning, flipped classrooms, small and large group discussion, case-based learning, etc.
- identify content-specific research-based sources for scholarly teaching, as well as opportunities for participants to contribute to the scholarship of teaching and learning

CCL Summer Institute Guest Scholar Presentations – June 7, 2016/June 14, 2016

Participants have the option to attend special presentations by two nationally-recognized scholars at the Summer Institute of ODU’s Ph.D. in Community College Leadership.

Dr. George Kuh, the founding director of the widely used National Survey of Student Engagement (NSSE) will lead a dinner discussion on Tuesday, June 7th from 6:00-8:00 p.m. Dr. Kuh’s presentation will address what has been learned from 25 years of research on the relationship between student engagement and success.

Dr. Walter M. Kimbrough, President of Dillard University, will lead a special dinner discussion on Tuesday, June 14th from 6:00-8:00 p.m. Dr. Kimbrough’s presentation will address career and professional development for community college leaders aspiring to mid- and senior-level administrative positions. Both presentations will be in the Hampton/Newport News room in the Webb Center on Old Dominion University’s main campus.
Independent Work – July/August 2016

Over the remainder of the summer, participants will work independently on their course(s) redesign. To deepen their learning in a self-selected area, participants will choose from a curated library of research-based chapters/articles organized around topics such as motivation, self-regulated learning, principles of course/syllabus design, the neuroscience of learning, adult learning theory, and many more. The readings are designed to reinforce the mastery of skills and frameworks introduced at the on-campus institute. Independent work will be supplemented with asynchronous interaction over the summer with one synchronous Skype-meeting with members of their mini-learning community towards the end of the summer.

Cross-Institutional Visits w/ Mini-Learning Community – September/October 2016

Participants will arrange a time to visit the campus of the other 1 or 2 members of their mini-learning community during the months of September/October. Campus visits will focus on co-learning about each other’s efforts to apply the articles/chapters to practice, as well as cross-institutional learning about strategies other colleges and departments are using to improve the quality of instruction.

Symposium – New Designs for Teaching & Learning – November 19, 2016 6-8PM

The program concludes with an evening gathering on ODU’s campus, New Designs for Teaching and Learning, where participants will present their course redesign(s) and celebrate their accomplishments. The symposium will provide an opportunity for participants to:

- reflect on new cross-campus connections created through the course
- discuss the relationship of course redesign(s) with existing VCCS initiatives
- share data, information, and practices to increase student success
- identify ways to build on, sustain, and extend the work from the course

Participants will have the opportunity to submit their work to Academic Perspectives In Higher Education (ISSN 23801131) for peer-review and publication.

Course Materials

All students will read How Learning Works: Seven Research-Based Principles for Smart Teaching by Susan Ambrose et al. (ISBN 10 0470484101), as well as eight (8) self-selected readings from an extensive, curated library of research-based chapters/articles from well-respected sources and four (4) articles published in reputable academic journals with research on teaching relevant to the participant’s content area. A detailed syllabus will be sent to all enrolled students in early May.

Course Instructor

Course Instructor. Dr. Chris R. Glass, the Graduate Program Director for the Ph.D. in Community College Leadership, will teach the course. Dr. Glass’ research and teaching focuses on how the presence of others affects educational outcomes such as achievement, motivation, and social development. Doctoral students who have taken his courses praise his mentorship, guidance, and dedication. He is highly rated for his expertise, enthusiasm with respect to the subject matter, and welcoming questions and
other forms of class participation. One student recently wrote, “[Dr. Glass’] efforts to build community have helped us bond as a group and form lifelong connections, both personal and professional.” For more information about the course, contact him at crglass@odu.edu or 757-683-4118.

Additional Information

Who Should Enroll? Participants include full-time and adjunct faculty with (1) the motivation to redesign a course(s) to improve the quality of student learning; (2) a desire to work with and learn from colleagues from other community colleges. Individual instructors may enroll and/or faculty teams from the same department who wish to focus on redesigning a course or set of courses together.

Cohort Size. This program has limited enrollment. Cohort sizes are limited to 12-16 participants to foster a learning community. Apply early to guarantee your spot.

Cost. The cost of this 3-credit course will be either $1,452 (in-state) or $1,563 (out-of-state). Virginia residents pay $464 per credit hour; out-of-state students pay $501 per credit hour. All students pay a $60 technology delivered course fee. Learn more: http://www.odu.edu/admission/costs-tuition/tuition/tuition-rates

Reimbursement. Reach out to your college about its Faculty Professional Development Funding Plan for information about reimbursement for enrolling in this professional development program.

Credit. Course credit earned as a non-degree student apply towards graduation requirements of a Ph.D. in Community College Leadership at Old Dominion University.

This program is offered by Old Dominion University’s nationally-recognized Ph.D. in Community College Leadership program. Learn more about the program at http://www.odu.edu/efl/academics/ccl

Register by May 1, 2016 for the Summer/Fall 2016 Program

You do not need to be a student in the Ph.D. Community College Leadership program to enroll. If you are a non-degree seeking student, you can register for CCL 895 in two simple steps:

Step 1: Apply for Non-Degree Admission at ODU. Apply to take Ph.D. courses as a non-degree student and pay a $50 application fee: http://www.odu.edu/admission/non-degree-admission There are no additional application materials or requirements to enroll in the course. Non-degree applicants do not need to submit credentials such as transcripts, test scores, or letters of recommendation.

Step 2: Go to LeoOnline and Enroll in CCL 895. Once the non-degree application has been processed, you will receive an email confirmation with instructions on registering for classes. You can then view the course schedule for the upcoming semester via www.leoonline.odu.edu and click “Class Schedule Search”.

Term: Summer 2016  Subject: Community College Leadership  Course Number: 895

Register for course CRN that matches your geographic location:

- If you live in Hampton Roads, select CRN 35844 (WEB2).
- If you live in Virginia (but not in Hampton Roads), select CRN 35845 (WEB5).
- If you live outside of Virginia, select CRN 35846 (WEB7).