New Faculty Academy Course Outline

The following provides the outline of the topics to be offered through the New Faculty Academy and Mentoring Program for 2014-15.

I. Introduction
   A. Mentoring Roles, Responsibilities, and Expectations
   B. Academy Requirements
   C. Designing Your Syllabus: TCC’s i-INCURR Tool
   D. Introduction to Blackboard and SIS Functions for Faculty
   E. Email and classroom technology available to faculty

II. Teaching Domain: Instructional Design
   A. Overview
   B. How People Learn
   C. Tyranny of Content
   D. Alignment: course outcomes, curricular outcomes, general education outcomes, VCCS and TCC mission
   E. Writing Effective Course Learning Outcomes
   F. Designing Your Syllabus: TCC’s i-INCURR Tool
   G. Knowing Your Students: An Overview of TCC Students

III. Teaching Domain: Instructional Delivery
   A. Lecture and Other Strategies for Delivery
   B. Student Engagement Strategies (active learning, CATs, group work, critical thinking, other)
   C. Learning Styles and Instructional Delivery
   D. Classroom Technology
   E. Effective Pedagogy in the Classroom
   F. Promoting Civility in the Classroom
   G. Responding to Student Questions
   H. Academy Integrity
   I. “Ten Worst Teaching Mistakes” (Berkeley)

IV. Teaching Domain: Instructional Effectiveness
   A. Assessment: Class/ Course/ Curriculum
   B. AAHE’s Nine Principles of Good Practice for Assessing Student Learning
   C. Early Student Feedback in Your Classes
   D. Assessing Teaching: Data Sources (students, peers, self, dean/director)
   E. Documenting Teaching Effectiveness: The Teaching Portfolio
   F. Student Evaluations: What Do They Mean and How to Use Them
V. Teaching Domain: Instructional Expertise
   A. Understanding and Applying Pedagogy
   B. Coursework, Workshops, Certifications
   C. Teaching Online and/or Hybrid Courses: An Introduction to College Requirements
   D. Documentation: The Teaching Portfolio
   E. Promotion and the Career Path

VI. Scholarly and Creative Domain
   A. The Scholarship of Teaching and Learning
   B. Scholarly Societies, Publications, Presentations, and Exhibits
   C. Grant Writing

VII. Institutional Responsibilities and Service Domains
   A. Student Success Strategies
   B. Students Outside the Classroom: Clubs and Activities
   C. Interaction with Students: Effective Office Hours and Advising
   D. Collegial Governance at TCC
   E. College and Campus Committees
   F. VCCS Peer Groups
   G. Divisional and Campus Committees
   H. Community Service: What is it?